| 2007 N                              | 2007 NAEP Reading                |      |                |      |      |           |                                     |                      |      |                   |      |      |                |
|-------------------------------------|----------------------------------|------|----------------|------|------|-----------|-------------------------------------|----------------------|------|-------------------|------|------|----------------|
| Grade 4 Iowa                        | Grade 8 Iowa and National Public |      |                |      |      |           |                                     |                      |      |                   |      |      |                |
| Iowa National Public                |                                  |      |                |      |      | Public    |                                     | Iowa National Public |      |                   |      |      | Public         |
| Average Scale Score                 | 2007                             | 2005 | Change         | 2007 | 2005 | Change    | Average Scale Score                 | 2007                 | 2005 | Change            | 2007 | 2005 | Change         |
| Overall                             | 225                              | 221  | <u> </u>       | 220  | 217  | <b>1</b>  | Overall                             | 267                  | 267  | <del>(+)</del>    | 261  | 260  | <b>1</b>       |
| Males                               | 222                              | 218  | <u> </u>       | 216  | 214  | <u>^</u>  | Males                               | 263                  | 261  | <b>←→</b>         | 256  | 255  | <b>←→</b>      |
| Females                             | 228                              | 224  | <b>^</b>       | 223  | 220  | <b>^</b>  | Females                             | 272                  | 273  | <del>( )</del>    | 266  | 266  | <del>( )</del> |
| White                               | 227                              | 224  | <b>←→</b>      | 230  | 228  | <b>^</b>  | White                               | 270                  | 269  | <b>←→</b>         | 270  | 269  | <b>1</b>       |
| Black                               | 205                              | 201  | <b>←→</b>      | 203  | 199  | <b>^</b>  | Black                               | 247                  | 246  | <b>←→</b>         | 244  | 242  | <b>^</b>       |
| Hispanic                            | 208                              | 200  | <b>←→</b>      | 204  | 201  | <b>^</b>  | Hispanic                            | 250                  | 256  | <b>←→</b>         | 246  | 245  | <b>←→</b>      |
| Asian/Pacific Islander              | 235                              | 231  | <b>^</b>       | 231  | 227  | <b>^</b>  | Asian/Pacific Islander              | #                    | #    | #                 | 267  | 270  | <b>←→</b>      |
| Eligible for Free-Reduced Lunch     | 212                              | 208  | <b>^</b>       | 205  | 203  | <b>^</b>  | Eligible for Free-Reduced Lunch     | 253                  | 255  | <b>←→</b>         | 247  | 247  | <b>←→</b>      |
| Not Eligible for Free-Reduced Lunch | 231                              | 227  | <b>^</b>       | 232  | 230  | <b>^</b>  | Not Eligible for Free-Reduced Lunch | 274                  | 272  | <b>←→</b>         | 271  | 270  | <b>^</b>       |
| Students with Disabilities          | 180                              | 176  | <b>←→</b>      | 190  | 190  | <b>←→</b> | Students with Disabilities          | 227                  | 230  | <b>←→</b>         | 226  | 226  | <b>←→</b>      |
| Students without Disabilities       | 230                              | 226  | <b>^</b>       | 223  | 220  | <b>^</b>  | Students without Disabilities       | 273                  | 272  | <b>←→</b>         | 265  | 264  | <b>←→</b>      |
| Percentile Estimates                | 2007                             | 2005 | Change         | 2007 | 2005 | Change    | Percentile Estimates                | 2007                 | 2005 | Change            | 2007 | 2005 | Change         |
| 10th                                | 184                              | 175  | <b>^</b>       | 173  | 169  | <b>^</b>  | 10th                                | 225                  | 226  | <b>←→</b>         | 216  | 214  | <b>↑</b>       |
| 25th                                | 206                              | 199  | <b>^</b>       | 198  | 194  | <b>^</b>  | 25th                                | 249                  | 248  | <b>←→</b>         | 240  | 238  | <b>^</b>       |
| 50th                                | 227                              | 224  | <b>^</b>       | 222  | 220  | <b>^</b>  | 50th                                | 270                  | 269  | <b>←→</b>         | 264  | 263  | <b>^</b>       |
| 75th                                | 245                              | 245  | <del>( )</del> | 244  | 243  | <b>^</b>  | 75th                                | 290                  | 289  | <b>←→</b>         | 285  | 285  | <b>←→</b>      |
| 90th                                | 263                              | 263  | <del>( )</del> | 263  | 262  | <b>^</b>  | 90th                                | 306                  | 306  | <del>( )</del>    | 303  | 303  | <b>←→</b>      |
| Achievement Levels                  |                                  |      |                |      |      |           | Achievement Levels                  |                      |      |                   |      |      |                |
| Percent At or Above Basic           | 2007                             | 2005 | Change         | 2007 | 2005 | Change    | Percent At or Above Basic           | 2007                 | 2005 | Change            | 2007 | 2005 | Change         |
| Overall                             | 74%                              | 67%  | <b>^</b>       | 66%  | 62%  | <b>^</b>  | Overall                             | 80%                  | 79%  | <b>←→</b>         | 73%  | 71%  | <b>^</b>       |
| Males                               | 71%                              | 65%  | <b>^</b>       | 62%  | 59%  | <b>^</b>  | Males                               | 77%                  | 74%  | <b>←→</b>         | 68%  | 66%  | <b>^</b>       |
| Females                             | 77%                              | 70%  | <b>^</b>       | 69%  | 66%  | <b>^</b>  | Females                             | 83%                  | 85%  | <b>←→</b>         | 77%  | 76%  | <b>^</b>       |
| White                               | 76%                              | 71%  | <b>^</b>       | 77%  | 75%  | <b>^</b>  | White                               | 82%                  | 81%  | <b>←→</b>         | 83%  | 81%  | <b>^</b>       |
| Black                               | 55%                              | 42%  | <b>←→</b>      | 46%  | 41%  | <b>^</b>  | Black                               | 58%                  | 56%  | <b>←→</b>         | 54%  | 51%  | <b>^</b>       |
| Hispanic                            | 53%                              | 45%  | <b>←→</b>      | 49%  | 44%  | <b>^</b>  | Hispanic                            | 61%                  | 67%  | <b>←→</b>         | 57%  | 55%  | <b>↑</b>       |
| Asian/Pacific Islander              | 82%                              | 68%  | <b>←→</b>      | 76%  | 72%  | <b>^</b>  | Asian/Pacific Islander              | #                    | #    | #                 | 79%  | 79%  | <b>←→</b>      |
| Eligible for Free-Reduced Lunch     | 60%                              | 54%  | <del>( )</del> | 50%  | 46%  | <b>^</b>  | Eligible for Free-Reduced Lunch     | 65%                  | 67%  | <del>( )</del>    | 58%  | 57%  | <b>↑</b>       |
| Not Eligible for Free-Reduced Lunch | 81%                              | 74%  | <b>←</b>       | 79%  | 77%  | <b>^</b>  | Not Eligible for Free-Reduced Lunch | 86%                  | 84%  | <b>←→</b>         | 82%  | 81%  | <b>↑</b>       |
| Students with Disabilities          | 23%                              | 20%  | <b>←→</b>      | 36%  | 33%  | <b>^</b>  | Students with Disabilities          | 34%                  | 36%  | <b>←→</b>         | 34%  | 33%  | <b>←→</b>      |
| Students without Disabilities       | 79%                              | 73%  | <b>^</b>       | 69%  | 66%  | <b>^</b>  | Students without Disabilities       | 86%                  | 85%  | <b>←→</b>         | 76%  | 75%  | <b>^</b>       |
| Percent At or Above Proficient      | 2007                             | 2005 | Change         | 2007 | 2005 | Change    | Percent At or Above Proficient      | 2007                 | 2005 | Change            | 2007 | 2005 | Change         |
| Overall                             | 36%                              | 33%  | <b>←→</b>      | 32%  | 30%  | <b>↑</b>  | Overall                             | 36%                  | 34%  | <b>←→</b>         | 29%  | 29%  | <b>←→</b>      |
| Males                               | 32%                              | 29%  | <b>←→</b>      | 29%  | 27%  | <b>↑</b>  | Males                               | 30%                  | 27%  | <b>←→</b>         | 24%  | 24%  | <b>←→</b>      |
| Females                             | 40%                              | 37%  | <b>←→</b>      | 35%  | 33%  | <b>^</b>  | Females                             | 42%                  | 41%  | <b>←→</b>         | 34%  | 34%  | <b>←→</b>      |
| White                               | 38%                              | 36%  | ←→             | 42%  |      | <u>^</u>  | White                               | 38%                  | 36%  | ←→                | 38%  | 37%  | ←→             |
| Black                               | 16%                              | 12%  | <b>←→</b>      | 14%  | 12%  | <b>^</b>  | Black                               | 17%                  | 15%  | <b>←→</b>         | 12%  | 11%  | <del>( )</del> |
| Hispanic                            | 18%                              | 15%  | <b>←→</b>      | 17%  | 15%  | <b>^</b>  | Hispanic                            | 16%                  | 20%  | <b>←→</b>         | 14%  | 14%  | <b>←→</b>      |
| Asian/Pacific Islander              | 49%                              | 40%  | <b>←→</b>      | 45%  | 40%  | <b>↑</b>  | Asian/Pacific Islander              | #                    | #    | #                 | 40%  | 39%  | <b>←→</b>      |
| Eligible for Free-Reduced Lunch     | 22%                              | 20%  | <del>( )</del> | 17%  | 15%  | <b>^</b>  | Eligible for Free-Reduced Lunch     | 22%                  | 22%  | <del>+ &gt;</del> | 15%  | 15%  | <b>←→</b>      |
| Not Eligible for Free-Reduced Lunch | 43%                              | 40%  | <b>←→</b>      | 44%  | 42%  | <b>↑</b>  | Not Eligible for Free-Reduced Lunch | 42%                  | 39%  | <del>( )</del>    | 39%  | 38%  | <b>←→</b>      |
| Students with Disabilities          | 6%                               | 4%   | <del>(-)</del> | 13%  | 11%  | <b>↑</b>  | Students with Disabilities          | 4%                   | 4%   | <b>←→</b>         | 7%   | 6%   | <del>( )</del> |
| Students without Disabilities       | 39%                              | 37%  | <b>←→</b>      | 34%  | 32%  | <b>^</b>  | Students without Disabilities       | 40%                  | 38%  | <b>←→</b>         | 31%  | 31%  | <b>←→</b>      |

↑ ¥ Statistically significant←→ Not statistically significant# Reporting standards not met